



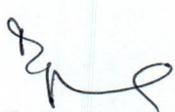
# CERTIFICATE

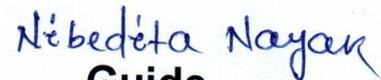
A Project on “A Case study of Visually Impaired Child on Minjauni U.G.M.E. School” was undertaken by the Final Degree Students of Education Honours under the monitoring and guidance of **Smt. Nibedita Nayak, HOD of Education**. They took two months (February and March 2020) for the completion of the Project.

The review project work is their independent study and findings.



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## TITLE

A CASE STUDY OF VISUALLY IMPATRED (M.E.SCHOOL) & WRITING REPORT

INTRODUCTION ---

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The term special needs is a catch-all phrase which can be referred to a vast array of diagnoses or disabilities children with special needs may have been born with as syndrome/terminal illness profound cognitive impairment /serious psychiatric problems, other children may have special needs that involve strabismus with learning disabilities, food allergies developmental delays, or panic attack .

The designation "children with special needs" is for children who may have challenges which are more severe than the typical child and could possibly last a lifetime these children will need extra support and additional services . they will have distinct . group goals and will need added guidance . and help meeting academic social emotional . and sometimes medical milestones personal with special needs may need lifetime everyday issues such as housing employment social involvement and finances .

For children with special needs early intervention is an important step towards helping the child fulfill his or her academic emotional and social potential early intervention reforms to a process during which the developmental abilities of the child are evaluated . if necessary a programme is developed that tailors services (individualized) based on the child's specific needs that will help further enhance the child's developmental skills and encourage development at growth.

Special education (also known as special needs education ,aided education exceptional. Education or special education) is the practice of educating students in a way that addresses their individual differences and needs individually . this process involves the individualized planned and systematically monitored arrangements of teaching procedures adopted equipment material and accessible settings these interventions are designed to help individual with special needs achieve a higher level of personal self fulfillment and success in school and their communities .which may not be available if the student were united gives access to a typical classroom education .

Common special needs include learning disability (such as dyslexia) communication disorders emotional and behavioural disorder (such as ADHD) physical disabilities (such as autism) imperfect . cerebellar palsy muscular dystrophy spina bifida and Friedreich's ataxia activism spectrum disorders and intellectual disabilities) students with these kinds of special needs are likely to benefit from additional educational services .such as different approaches to teaching .the use of technology a specially adapted teaching area a resource room .

Intellectual giftedness is a difference in learning and can also benefit from specialized teaching methods or different educational programmes , but the term special education is generally used to specifically indicate instruction of students with disabilities gifted education is handled separately.

Where special education is designed specifically for students with special needs remedial education . can be designed for any student . with or without special needs the difficulties that students face may have reached a point where they are unable to progress if their education was disrupted for example by illness or in terminal displacement , for example by illness or in terminal displacement during will disorder as a result.

In most developed countries education . modify teaching methods and environment . so that the minimum number of students are served in general education environments . therefore

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special education in development countries is often regarded as a service rather than a place integration can reduce social stigmas and improve

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## TYPES OF SPECIAL CHILDREN

Special needs children deviated from the normal children either in the positive direction or in the negative direction. Consequently there are various types of special needs children. These are

- Children with hearing impairment
- Children with visual handicap
- Children with mental retardation
- Children with learning disabilities
- Children with speech handicap
- Children with multiple handicap
- Children with orthopedic handicap
- Children with emotional disturbance
- Children with superior intellectual
- Abilities or gifted Children
- Children with creative talent
- Children with social disadvantages and
- Children with eloquent tendencies

### Children with hearing handicap

The hearing children are those children who have a damaged hearing mechanism and face difficulties in speech and language development there is less or hearing.

### Children with visual Handicap

The visually handicapped children are those who have problem with visually some

Visually handicapped children can read large print and are functional in their environment where as some have severe vision loss and can not be taught through visual methods.

### Children with mental Retardation

Mentally retarded children are those who have a lower level of intellectual functioning & have problem in social adaptability. There are various degrees of mental handicap.

### Children with learning disabilities

These children are like other children in intellectual functions. These are not mentally retarded nor do they have visual or hearing problems. But they have problems in spelling, reading, writings, arithmetic, mathematics and comprehension.

### Children with multiple Handicap

Multiple handicap refer to more than one handicap in the child. A child may be blind and deaf blind and orthopedically handicapped deaf and orthopedical handicapped.

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## Children with special Handicap

Such handicap refers to minor speech or language problems. There are children with mod language and disorder in our classroom on they oftended go annotated.

## Children with Emotional disturbance

Some children have orthopedic handicap or locomotor handicap. Locomotor handicap refers to problems with the function bones, joints, of muscles.

## Children with Emotional disturbance

Emotional disturbance child one whose reaction to life situation are unguardians to himself and incapable to his peers and other members of society they very in degree.

## Gifted children

Gifted are those children whose cognitive abilities place them in the upper there to five percent of the population.

They gifted children have an I 130 and above.

## Children with creative talent

In a school teachers come across a few students who have the abilities to produce something new a composition a system of ideas of a material of a process which is essentially new or novel and previously unknown to them such children be have differently. They are courageous in their unvietions.

## Children with disadvantages

Most of the teacher encounter a group of children in classroom who appear lifeless, incurious and deceptively intelligent. They show lack of interest, involvement and motivation for academic success.

## Children with delinquent tendencies

In school teachers come across some child who violate school norms, They are definite of social standard. They are involved in anti social activities or criminal activities which are punishable under law.

## OBJECTIVES

- To know the various type of social need children.
- To know the background of social need children.
- To know the behavior of the family towards the special children.
- To know the behavior of school towards the special child.
- To know the behavior of the peers and society towards the special child.
- To know the problems first by the special child during his/her day to day life.
- To suggest some remedial messures for the betterment of the special child.

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## CHAPTER - 2

Owing to lack of knowledge, educational access and technology, disabled children were initially treated as announced and segregated from other children later their education was carried out in special schools. In recent times there has been a shift towards having children with disabilities attend the same schools as non-disabled children. The educators now feel that each child should be allowed to learn on his own. The concept of inclusive education has been spelled out. The concept of inclusive in the Salamanca statement and the framework for action on special needs education 1994. It states that all governments have been urged to adapt as a matter of law or policy. The principle of inclusive enrolling all children in regular schools unless there are compelling reasons for doing otherwise "The basic is that the school should meet the needs of all children irrespective of their disabilities or limitations.

For the purpose of studying the needs of the special child we have studies on visually impaired child. For our practical purpose which given below.

### OBJECTIVES

- To know the various type of special need children.
- To know the background of needed children.
- To know the behavior of the family towards the children.
- To know the school towards the children behavior.
- To know the problems first by the special child during his/her day to day life.
- To know the behavior of the peers and society towards the special child.
- To suggest some remedial measures for the betterment of the special child.

### SAMPLE

A student of Odasingh U.G (M.E) school which is visually impaired.

### METHOD

Survey, questionnaire, Interview

### COLLECTION OF DATA

After preparing data information sheet and question will go to village Odasingh which is the native place of the case child. There we collected information as per the proforma which is given below.

### INTERVIEW SCHEDULED

1. What is your name?

Ans-Satyajit Behera

2. In which class do you read?

Ans-8<sup>th</sup>

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3.How many brothers and sisters have you?

Ans-NO

4.Any brothers and sisters are suffering like you?

Ans-No

5.In this problem is born or after your birth?

Ans-Inborn

6.Wheather your parents help you in discharging the day to day affairs or not?

Ans-Yes,gladly

7.Do you feel any dixamination in the family?

Ans-No

8.In which way the teacher behave you?

Ans-Students are very cooperative and friendly.

9.In which way the students behave you in the class?

Ans-Students and friends are cooperative

10.Do you feel any problem and friendly in the class?

Ans-No

11.Are you feel any problem in teaching learning?

Ans-Yes

12.What you say about the method the teaching adopted by the teacher for you?

Ans-Teacher used dramatic method and other audio aid.

13.Do you feel any shortage of learning materials?

Ans-Yes

14.Wheather the school in providing materials?

Ans-No

15.Wheather the friends help you in discharging in your routine work?

Ans-Yes

16.How do you feel reading with menerd student?

Ans-Excited

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17. Whether the community helps you giving the moral support?

Ans-Yes, the community support me

18. What do you say about your future?

Ans-I want to be a teacher

19. What do you say about your parents situation they are somehow in upset condition for me?

20. How you help your parents?

Ans-I will study and do some financial support to my family.

## INFORMATION OF DATA

My student Satyajit Behera is visually impaired. He has 2 sisters in his home, Nobody in the family is suffering like him. The problem of the child is born, everybody in the family likes the child inspite of his difficulty. Everybody of the family also help the child in discharging the day to day affairs. Inspite of the problem of the child feels comfort secured and pleasure. The teacher and the friends are cordial to the child, they help the child in solving all the different found by him. So the child feels himself one among the general children. The teacher teaches in the class keeping in view that all students will be class adapts understand easily. The teacher teaches in the class adopts different types of method of fulfill multifarious needs of different child of the class the teacher provides the books with free of cost which is provided by Govt. The friends are co-ordinal and help the child in such of way that the child feels comfort and fearless. The child also deals with other friends as the normal child. The people of the community loves the child and gives the moral support of the child. The child is very much happy with the present situation. Like the general student the child states his view. "I shall do better in my future and also help my parents in all the spheres in future."

## PROBLEMS

- The child is lack of sufficient funds.
- The child has lack of nutritious food.
- Child is lack of well dress.
- Lack of sports materials to play.
- Lack of well equipped home.
- Lack of proper teachers.
- Lack of up-to-date study materials.
- Lack of entertainment materials.

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## REMEDIAL MEASURES

- Sufficient funds should be provided in the family and financial aid by the Government.
- Child should be provided with natural food for the physical mental growth of child.
- Different types of new dresses should be provided us per the need and interests of the mind.
- Sufficient sports materials should be provided as per the need and interest of the child.
- A comfortable and well qualified home with laboratory facilities and interest of the child.
- Proper tuition teacher provided the child.
- Up to date study materials according to the need of the child should be provided by Govt.
- Entertainment materials should be provided to the child during the re-creation time.

## CONCLUSION

The god has created the creatures, man has an animal is the best creation of the God, but there is variation in his creation, some are well, some are physically impairment, some are visually impairment, some are hearing impairment. Some are gifted, some are imbestes moronex and idiots. The eart is one where all will lively maintained their livelihood, it is the duty of the well should look after on others on the way we have made one and also visually impaired child, we took him as a case and also collected from information, which forced us to know is a difficulties and to provide some suggestion which as topic that child maintain his life properly mas God bless him and give him case study we hope if suggestion be carried out that child maintain his life properly may God bless him and give Himalagan patience to been such difficulties in his life.

# Students participated in the Project work

3

Case Study (2019 - 20)

Sl no.	Roll no.	Name of the Students.
1.	BA17-032	Ankita Sahoo
2.	BA17-041	Gopal Basik
3.	BA17-048	Aisha Rout
4.	BA17-050	Swayam Prava Dash
5.	BA17-055	Jyoti majee mallik
6.	BA17-099	Munmajee Panda
7.	BA17-173	Sueharita mallick
8.	BA17-178	IPScuzani Panda
9.	BA17-272	Swagadika Rout
10.	BA17-153	Anchana Sahoo